

CHAPTER REVIEWS – PURPOSE & OVERVIEW

Purpose of Chapter Review for this class:

The purpose of turning in your chapter review is to earn credit toward your semester grade for the effort you spend learning something new.

In this task, you are **exposed to new information** gathered by expert scholars and musicians by reading, watching videos, and listening to music. In these presentations, you should assess what are the arguments and facts presented.

You **document your learning process** by listing in an outline form what arguments and ideas are presented to you.

You will also **document your personal reaction** to what is presented.

Finally you will **go beyond what is presented by following your own curiosity** and questions. You will create your own mini-research projects and pursue answers into questions that are most interesting and most meaningful to you.

Purpose of doing assignment for your life long learning:

Doing the assigned annotations and research **builds your skills in college level reading, critical thinking, and creative research.**

THESE SKILLS WILL SERVE YOU IN ALL OTHER CLASSES and in every job a college degree qualifies you to do.

Each chapter topic presents a chance to learn something new and truly interesting to you.

Please come see me in office hours if you need help better understanding any of these instructions, I'll be happy to assist you.

Keep these questions in mind as you read and watch:

- **what is the thesis or main point** of the chapter or video?
what is point of each sub-section of the chapter?
- **what arguments does the presenter make?**
or what topics are covered in support of the main point of the chapter
(or in support of topic of sub-section)?
- **what kinds of evidence** are given in support of the argument?
- **what cultures and musics** are discussed?
- **what are the key features of the music and society of the cultures discussed**
- **how does the music-culture example advance our understanding of the topic?**
[you should focus your outlines on summarizing these points]
- **are you convinced** by the evidence given?
Say why.
What is missing that would have convinced you?,
Conversely, what is most compelling or convincing to you?

There are **three parts** to the Chapter Reviews.

As you engage with each chapter (video and reading), you should focus on what you are finding most interesting and what you would like to learn more about. See **STUDY STRATEGY** last page.

- 1) **outline the video**: capture main arguments, supporting facts, cultural details, with time markings (see questions to keep in mind above)
- 2) **outline the reading**: capture main arguments, supporting facts, cultural details, with page numbers (see questions to keep in mind above)
- 3) Next, **a) respond** to the topics covered in the reading and video and then **b) research** by exploring topics of most interest to you: this should be the most fun part of the assignment!

You will turn in a response and research to show how well you engaged with the chapter:

3a) respond

Reflect on what you encountered in the chapter video and reading.

You earn credit for responding **both to the chapter reading** (1 point),
and **to the video** (1 point).

In your responses, provide page numbers for reading, time markings for video:

- Describe the **top three things** you learned that you didn't know before
- Describe the **two most interesting ideas** you encountered
- **LIST two questions** raised in your mind while watching/reading (what isn't clear? what ideas do you want to explore more?)

(Full credit earned for demonstrating that you read/watched the chapter carefully.

Best descriptions are **two to three complete sentences** that show both understanding and cultural context of the concepts learned and found most interesting.)

3b) research

After you finish the reflection and response above, assess your reaction to what you learned, then take action.

- **Do several internet searches or library searches** to explore further anything related to the chapter that you are curious about.

Turn in the following to earn credit for following your curiosity. In paragraph form (about 250-400 words):

- State the **question or topic** your were curious to learn more about
- State examples of the **search terms** you used in your research
- **Write a summary describing what you learned** (several sentences—often describes how answers to one question lead to another question)
- Write a sentence or two **describing what you would look up next** if you had more time
- After your summary paragraph, **list the urls you visited**
- **Credit earned only if you properly cite sources**

This
is
what
you
turn
in for
credit

How you earn credit (per syllabus)

Each “wrapper” turned in earns one point toward any of the **first three** Chapter Reviews.

Each of 12 textbook **Chapter Reviews** can earn **6 points** as follows when completed per guidance posted in Blackboard.

1 point: turning in chapter review on time (per date noted in syllabus).

1 point: response to the video (with time markings)

1 point: response to the chapter reading (with page numbers)

3 points: creative research and written summary

(Extra Credit bonus points can be earned for each additional research question investigated, described, and cited)

Recommended strategy:

Everyone has their own way of working. But for me, this is what I would do:

Read the introductory section beginning the chapter and the concluding section at the end of the chapter first. Next, **read through the discussion questions.** (This will set out the scope of the topic and define terms you need to know.)

Then watch the video while making an outline.

The videos show you what the different music cultures look like and sound like.

When you read more about these cultures in the book, you will be able to hear and see what the text is talking about. Seeing the video first will make the reading much more meaningful.

Have your book with you while you are watching. Most of the cultures and musics in the video are also written about in the chapter.

Read the chapter while outlining the key topics, arguments, supporting arguments, and evidence used to support and advance (show the complexities of) the topics/arguments.

Always **look up terms you don't know** (write these definitions down in your outline).

Respond to what you learned, then undertake research to delve further into one or all of your questions. Summarize what you learned in your research and always include the source (like the exact url address).

MANAGING YOUR TIME:

This is not “busy work.” If it feels like busy work, then you are not doing it with the correct objective in mind and you are probably mostly wasting your time.

Instead, please focus your attention on the key ideas that interest you most and do further research to satisfy your curiosity.

In other words, read and watch with the attitude of looking for ideas that interest you, that relate to you, your music, broadening your cultural outlook.

Most of your time will be spent on the reading outline, followed by the video outline, and then the response/research.

How much time should it take to complete a chapter review? Students earning 100% on the whole assignment are reporting spending **about three and a half to four hours**. It takes me myself six hours, but then I really like to think deeply about new ideas and search for a lot of examples online.

I expect it would take at least four hours as follows:

10 minutes to settle in

15 minutes to look at the book—**skim the introduction, points to remember** at the end of the chapter, and **questions**—before you start video.

30-45 minutes to do the **video** watching while **making an outline**, always include time markings for when something of note happens in the video

Two (2) to 2.5 hours to do the **Reading** while **writing the Outline** of key arguments and evidence as you go. May take four (4) hours if you are very thorough. Always write page numbers in your notes/outline.

Five (5) minutes each video and reading, or (10) minutes total to reflect and write the **Response**, describing what you learned, what you think is most interesting and what you're most curious to learn more about,

15-30 minutes to explore internet/library for answers to your most burning questions

5-10 minutes to write up a summary of your **Research**.

If you spend a lot more time—depending upon what you explore and what you learn—you could earn extra credit (see syllabus for more details).